

Iowa Park CISD  
ARP ESSER III Plan Stakeholders Meeting  
Date: Wednesday, July 7, 2021

Part A – Continuity of Services Plan/Use of Funds

1. Understand the Purpose  
*To engage in meaningful communication with stakeholders in developing the Continuity of Services Plan that will determine the use of the ARP ESSER III grant funds. The purpose of the grant is to help safely reopen and sustain the safe operation of schools and address the impact of the Coronavirus pandemic on students.*
2. Needs Assessment Results and Prioritization of Needs
3. Use of Funds (allowable options)
4. Required Components of Plan (discussion)
  - a. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning. ESSER funds do not have to be used for this purpose.
  - b. How the LEA will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year.
  - c. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001 (e)(2) of the ARP Act.
  - d. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001 (e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

## Part B – Safe Return to School Plan

1. Understand the Purpose  
*Safe return to school plan must include how the district will maintain the health and safety of students, educators, and other school and LEA staff. The district must seek public comment on whether to revise its plan and on any revisions to its plan no less frequently than every six months.*
2. Review of Current District COVID Safety Protocols
3. Review of Current CDC Guidelines, State, County, and City Regulations
4. Required Components of Plan
  - a. Each of the CDC’s safety recommendations including”
    - i. Universal and correct wearing of masks
    - ii. Modifying facilities to allow for physical distancing
    - iii. Handwashing and respiratory etiquette
    - iv. Cleaning and maintaining healthy facilities including improving ventilation
    - v. Contact tracing in combination with isolation and quarantine in collaboration with State, local, territorial or Tribal health departments
    - vi. Diagnostic and screening testing
    - vii. Appropriate accommodations for children with disabilities with respect to health and safety policies
    - viii. Coordination with State and local health officials
  - b. How the LEA will ensure continuity of services including but not limited to services to address students’ academic needs and students’ and staff social, emotional, mental health and other needs which may include student health and food services
  - c. Requirement to review the plan at least every 6 months in relation to updated CDC guidance and with public input
  - d. How the district provides the plan in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated and upon request, by a parent who is an individual with a disability provided an alternative format accessible to that parent